FAMILY AND CONSUMER SCIENCES Correlation to High School Leadership Student Expectations

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	All Family and Consumer Sciences courses											
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HS. 1 The student will evaluate his or				1								
her own self-image.												
HS. 2 The student will evaluate his or			-+	- +								
her own behaviors.	•											
HS. 3 The student will use knowledge			- 									
of others to improve one's												
of others to improve one s	•											
leadership skills.		-										
HS. 4 The student will analyze the												
characteristics of leaders.												
HS. 5 The student will analyze the												
complex relationship between												
the leader and the follower.												
HS. 6 The student will evaluate the												
role of context in the process of												
leadership.												
HS. 7 The student will communicate				1								
effectively in pairs, small												
groups, teams, and large groups.												
HS. 8 The student will analyze and												
refine decision-making skills.	•											
HS. 9 The student will evaluate the												
relationship between personal												
vision and the group vision.												
HS. 10 The student will appraise		1										
communities and community			1									
needs.	•											
		 										
HS. 11 The student will evaluate the												
roles and responsibilities of	•		1									
citizenship.												
HS. 12 The student will evaluate the												
concept of stewardship.												
HS. 13 The student will practice			1	T								
leadership through service in a												
variety of communities.												
variety of communities.												